

## Teaching Evaluations Summary

This document summarizes several of my most recent teaching evaluations at McGill University. Full evaluations for these courses are available.

### Sole Instructor

<b>Feminist Theory</b> , Fall 2016 <i>Response Rate: 49.3%</i>	Strongly Agree/ Agree	Numeric Score (/5)	Dept. Course Average
Overall, this is an excellent course.	97%	4.5	4.0
Overall, I learned a great deal from this course.	98%	4.6	4.2
Overall, this instructor is an excellent teacher.	97%	4.8	4.2
Overall, I learned a great deal from this instructor.	98%	4.7	4.2
Lecture(s) given by this instructor were effective.	97%	4.6	4.0
Given class size, this instructor was available for individual consultation.	93%	4.5	4.2
Overall, this course was intellectually challenging.	94%	4.5	4.3
The course objectives were clearly explained.	89%	4.4	3.9
Students were invited to share their ideas and knowledge.	100%	4.8	4.2
Tests, assignments, and other required work for the course were appropriate.	92%	4.5	4.1
The evaluations methods used in this course were appropriate.	90%	4.3	4.0
Course materials were presented in an organized manner.	92%	4.5	4.1

### Excerpts from comments section:

“This was one of the best courses I've taken at McGill, and hands down the best course I've taken in the philosophy department. Professor Everly is an utterly inspirational teacher who makes it so that every minute in her class feels well spent. You don't just leave the class with a wealth of knowledge, but with an impetus to make a change in the world around you.”

“Alice made a massive effort to engage with the students to ensure that our understanding of the material was clear. Alice taught the theories in sophisticated and in depth ways, while employing real world examples and personal stories to make the material accessible. Alice welcomed discussion in class and always made an effort to consider the comments from students. It is clear that Alice deeply cared for her students and made every effort to listen to our feedback and create the most intellectual meaningful course.”

“I honestly wish there could have been more lecture hours, because Professor Everly was so incredible. She is truly a teacher; she doesn't just stand up there and talk at you, she engages you and involves you in the learning process.”

“I was very happy to have learned from Alice in this semester after previously having her as a TA. I continue to learn much in listening to her, ranging not just the aspects within the material, but reaching into how philosophy should be done, what it offers, and what it

means to be a rational and autonomous individual. I will not soon forget her words or presence in shaping my education.”

“Alice Everly is exemplary of what every university professor should strive to be. Her lectures were interesting and extremely well-taught, and she made incredible effort to make sure all students' needs were attended to. Halfway through the term she asked students to provide anonymous feedback about the course, and actually took into account all the comments students had provided and made adjustments to the course accordingly. This demonstrates the reciprocal respectful relationship she wishes to have with her students and efforts she puts worth in order to help us succeed the potential we are capable of. Would take any course taught by Professor Everly again.”

“Alice is an extraordinary lecturer. She is well spoken, articulate, and sufficiently critical of the various theories that were covered. The different texts and topics chosen assigned for the class provided a great foundation for feminist theory and allowed me to understand gender and sexuality issues in more depth and complexity than previously. She synthesizes the information of the theories in a way that balances rendering the texts more comprehensible for students while also maintaining the complexity of the arguments.”

### Teaching Assistant

<b>History and Philosophy of Science, Spring 2017</b> <i>Response Rate: 45.5%</i>	Strongly Agree/ Agree	Numeric Score (/5)	Dept. Average
The TA was effective in fulfilling his/her role.	89%	4.5	4.0

Excerpts from comments section:

“The most engaging TA I have had at McGill, was always planned and prepared for conferences with different activities to help understanding every time, was a fair marker who always explained her reasoning, extremely accessible both in schedule and demeanor.”

“Conferences were consistently well-structured, with lots of discussion prompts and ready explanations for any confusion. I feel she pushed me to dig deeper with each reading, which really enhanced my understanding of each reading and theory. Her marking style was very detailed, and clear. The thought put into grading my essays really helped me improve.”

“Alice is a great TA/prof. She is very attentive to our questions and answers them very well, she clearly knows what she is talking about, uses examples to illustrate tricky ideas, and gives great mini-lectures. She's also really open to what students have to say/ask, and doesn't make anyone feel out of place when they talk in conference.”

<b>History and Philosophy of Science, Spring 2016</b> <i>Response Rate: 43.4%</i>	Strongly Agree/ Agree	Numeric Score (/5)	Dept. Average
The TA was effective in fulfilling his/her role.	97%	4.8	4.0

Excerpts from comments section:

“Alice was always available for help before, after, and during office hours. She was very organized with the course material. For example, when the Peerceptiv system had an error, she sent out an email to the entire class, informing and reassuring the students that the issue is being resolved. After the issue was resolved, Alice clarified the criteria of the assignment, which greatly helped the students to focus on the assignment and not worry about the logistical issues.”

“Alice seemed very approachable and that she wanted to help out students. She was available for further clarification on topics.”

“Alice was a wonderful TA. Very approachable, friendly, and prompt. She was knowledgeable with the course material and was well adept with Peerceptiv.”

<b>Existentialism</b> , Fall 2015 <i>Response Rate: 61.6%</i>	Strongly Agree/ Agree	Numeric Score (/5)	Dept. Average
The TA was effective in fulfilling his/her role.	95%	4.6	4.0

Excerpts from comments section:

“I really enjoyed having Alice as a TA, as she was extremely accessible in the conferences, willing to help outside of her designated office hours, and going above and beyond to be available for appointments (Skype!). In the conferences, I felt very at ease in her presence, as she was welcoming to all kinds of inputs and ideas. For quite a large class size and a lot of material to get through, I think she organized the time effectively, and tried her best to engage everyone in the class. If she ever found any of the comments in class silly, you would never have known which really created an easy and inviting atmosphere.”

“Alice was wonderful and so helpful in clarifying difficult material and providing support when papers came around. She also made conferences engaging and interesting and valued student comments.”

“Honestly one of the best TAs I had at McGill. Very smart, very helpful and knows how to manage a discussion without silence or monopolizing the discussion. Really great.”

<b>Phenomenology</b> , Spring 2015 <i>Response Rate: 35.4%</i>	Strongly Agree/ Agree	Numeric Score (/5)	Dept. Average
The TA was effective in fulfilling his/her role.	61%	4.0	4.0

Excerpts from comments section:

“Helpful comments on the paper.”

“Ms. Everly was very helpful during her office hours, and she provided me with a great deal of insight into specific matters of the text (definitions, argument structures, and so on).”

<b>Intro to Feminist Theory, Fall 2014</b> <i>Response Rate: 46.2%</i>	Strongly Agree/ Agree	Numeric Score (/5)	Dept. Average
The TA was effective in fulfilling his/her role.	62%	3.7	4.0

Excerpts from comments section:

“Alice was great, but I never felt comfortable sharing my thoughts in conference as the same people had so much to say each class. It would be nice if she limited the more outgoing students so other people felt more comfortable.”

“Though time management was not Alice's forte, she was absolutely brilliant in unpacking the course material. She is friendly, approachable and professional, and her commitment to good philosophy and feminist methodology was just excellent.”

“Great great TA! Very available. Just like the prof, she was very committed to a health environment in conferences. Discussions were challenging and interesting! “

“Alice made herself very available for office hours, and answered questions very effectively in conferences. She was very knowledgeable about all the course material, and had many interesting thoughts to add to them.”

<b>Introduction to Philosophy, Spring 2014</b> <i>Response Rate: 31.1%</i>	Strongly Agree/ Agree	Numeric Score (/5)	Dept. Average
The TA was effective in fulfilling his/her role.	87%	4.4	4.0

“Wonderful TA. Always available for extra help if needed and learned a lot from conferences.”

“Alice was a very good TA. She engaged with us on a personal level and made the conference sessions both enjoyable and fruitful. It is really cool to have a chance to throw out opinions and attempts as counterarguments. I particularly liked how she went through and asked each of us about our essay topics and offered advice. I know for certain that I am the type of student who would not be able to seek out help for a paper, so it was great for me to have her totally focused on helping us in a comfortable yet very focussed manner in conference.”